

Does Multiple Intelligences Based Instruction Have an Effect on Students' Attitudes & Achievement?

Appendix K

“To Build a Fire” Essay Assignment

Directions:

1. Before reading “To Build a Fire” by Jack London, you completed the Wilderness Survival Opinionnaire. After reading and discussing the story, you completed the same opinionnaire a second time. Look over both opinionnaires to see if your answers have changed.
2. Write a 5-paragraph essay in which you compare and contrast your two Wilderness Survival Opinionnaires and support your opinions with textual evidence from “To Build a Fire.” Choose one of the following:

If your answers changed – Pick out three statements for which your answers changed. For each statement, explain what your opinion was before reading the story, then explain how and why your opinion changed after reading the story and discussing it in class. Provide supporting evidence from the story to explain your changed opinion.

If your answers did not change – Pick out three statements. For each statement, explain what your opinion was before reading the story, then explain why your opinion did not change after reading the story and discussing it in class. Provide supporting evidence from the story to explain why your opinion did not change.

Expectations:

Your essay should demonstrate a well-developed understanding of the story with each opinion effectively supported by textual evidence.

Your essay should have a well written introduction with a clear thesis statement.

Your essay should have a body consisting of three well written paragraphs which contain topic sentences and smooth transitions.

Your essay should have a well written conclusion that sums up your thoughts.

The overall content should demonstrate a progression of thought flowing from the introduction, through the body, and to the conclusion. The content should also demonstrate that reflection has taken place.

Adapted from Johannessen, L. R. (1994). The call of adventure: Jack London's "To Build a Fire." Notes Plus, 12 (1), 11-15.